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March 23, 2016

The Honourable Reza Moridi
Minister, Training, Colleges and Universities
900 Bay Street
3rd floor, Mowat Block
Toronto, ON M7A 1L2

Dear Minister:

Re: Conestoga College Institute of Technology and Advanced Learning's application for consent to offer a Bachelor of Engineering (Building Systems Engineering).

Pursuant to section 5(1) of the *Post-secondary Education Choice and Excellence Act, 2000* (the Act), Conestoga College applied for consent to offer a Bachelor of Engineering (Building Systems Engineering).

In accordance with section 5(2) of the Act, the application was referred on July 28, 2015 to the Board for its review and recommendation. The Board reviewed the application in accordance with the criteria and processes identified in its *Handbook for Ontario Colleges, 2015*, and gave final consideration to the application on March 22, 2016.


Based on

- the applicant's submission
- the findings of the expert panel appointed by the Board to assess this proposed program against the Board's standards and benchmarks for an Honours Baccalaureate degree
- the applicant's response to the panel report
- any additional materials provided by the applicant to the Board
- any commitments made by the applicant during the review process and
- the Board's assessment of the information

the Postsecondary Education Quality Assessment Board finds that the proposed program meets the Board's standards, and recommends that consent be granted for the standard period for initial consent of seven years for Conestoga College to offer a Bachelor of Engineering (Building Systems Engineering) at its Cambridge Campus, 850 Fountain Street South, Cambridge and its Waterloo Campus, 108 University Ave E, Waterloo.

The Board's recommendations are predicated on an assumption, and the Minister's requirement, that consent holders will meet the terms and conditions of consent which require them to honour all commitments made in the application and during the course of the review. The risks resulting from inadequate program quality are considerable and can range from individual risks to students who do not achieve the education they expect to the potential harm to the reputation of Ontario degrees.

Yours truly,

A handwritten signature in black ink, appearing to read 'M. Morton', with a long horizontal flourish extending to the right.

Maureen Morton,
Chair, Postsecondary Education Quality Assessment Board

cc Postsecondary Education Quality Assessment Board
Sheldon Levy, Deputy Minister, MTCU
Paddy Buckley, Assistant Deputy Minister (A), Strategic Policy and Programs
Division, MTCU
David Carter-Whitney, Assistant Deputy Minister, Postsecondary Education Division,
MTCU
Linda Hawke, Director, Postsecondary Accountability Branch, MTCU