



Office of the Executive Vice President/
Vice President for Academic Affairs

June 11, 2010

Honourable John Milloy
Minister
Ministry of Training, Colleges and Universities
Post Secondary Education Division
C/O Private Institution Unit
900 Bay Street, 9th Floor, Mowat Block
Toronto, Ontario CA M7A 1L2

Dear Minister Milloy:

I am pleased to request renewal of Ministerial Consent to offer the Bachelor of Professional Studies program in teacher education at selected sites in the Province of Ontario. This program serves to prepare teachers for the Province of Ontario and in doing so Niagara University has worked cooperatively with various school boards and other provincial agencies to meet the requirements of the teaching profession. In this same spirit of cooperation, Niagara University has acted to satisfy the requirements and benchmarks for private organizations outlined by the Postsecondary Education Quality Assessment Board.

I have enclosed a check in the amount of \$5000.00 CAD and the copies of the submission. In accordance with the submission guidelines (under the Post-secondary Education Choice and Excellence Act, 2000, I have attached four (4) copies of the full submission and an electronic file in PDF format on a CD.

It has been a pleasure to work in bi-national efforts that address the educational needs of children and youth in our schools. Our over 4000 alumni in Ontario continue to make contributions and participate in the evolution of postsecondary degree education in Ontario through the work of the PEQAB and your ministry. My colleagues and I are looking forward to continuing to work with our educational partners in Ontario and with the Ministry to ensure excellence in the postsecondary education programs we offer.

If you need further information, please do not hesitate to contact my office.

Sincerely

Bonnie Rose, Ph.D.
Executive Vice President/
Vice President for Academic Affairs

Program Abstract

Niagara University's Bachelor of Professional Studies (B.P.S.) degree program in education in Ontario is accredited by the Ontario College of Teachers. At Niagara University in Ontario there is a commitment to developing educational professionals who demonstrate the knowledge, skills and dispositions to serve others and to further the values and practices of the profession. The full-time program includes 33 credit hours of coursework, 150 hours of comprehensive field experiences over two semesters, and two seven-week student teaching placements within local school boards. In addition, candidates have opportunities to extend their professional knowledge and practice on issues that affect children, youth and the community services that support them. Candidates assemble a culminating portfolio demonstrating performance on each of the required learning outcomes and relating evidence to Ontario Standards or Practice. This portfolio is presented and defended by candidates in the program to a panel of peers and professors.

Table 1. Course Schedule: Intermediate/Senior Concentration

Year & Semester	Course Title	Total Core Course Semester Hours	Total Non-Core Course Semester Hours	Course Prerequisites & Co-Prerequisites	Qualification & discipline of study
Year 1		24 credits			
Semester 1	EDU 423 Foundation of Education & Law	3 credits/37.5h			Ed. D.
	EDU 436 Human Development, Learning & Motivation	3 credits/37.5h			M. Ed.
	EDU 439 Characteristics of Students With Special Needs	3 credits/37.5h			Ph. D.
	EDU 448 Foundation of Literacy	3 credits/37.5h			Ph.D./B.A.
Semester 2	EDU 460 Methods of Teaching /S	3 credits/37.5h		Foundations coursework (423, 436, 439, 448)	Ed. D.
	EDU 451 Assessment of Learning	3 credits/37.5h			Ph. D.
	TWO courses (6 credit hours) based on content teaching areas:				
	EDU 461 Methods of Teaching English	3 credits/37.5h		Content area concentration requisite courses determine content teachables.	M.Ed/Eng specialist
	EDU 462 Methods of Teaching Language	3 credits/37.5h			Ed. D./Lang spec.
	EDU 463 Methods of Teaching Mathematics	3 credits/37.5h			MSEd/Math spec.
	EDU 463B Methods of Computer Science	3 credits/37.5h			Ph.D
	EDU 464 A Methods of Teaching Biology	3 credits/37.5h			HBSc/Bio Spec
	EDU 464 B,C,D Methods of Teaching Science	3 credits/37.5h			MSEd/Bio Spec.
	EDU 465A Methods of Teaching History	3 credits/37.5h			M.Ed./Geo Spec.
	EDU 465E Methods of Teaching Politics	3 credits/37.5h			M.Ed
	EDU 465F Methods of Teaching Geography	3 credits/37.5h			M. Env. St/Geo spec.
	EDU 465G Methods of Teaching Social Science	3 credits/37.5h			M.Ed
Year 2	EDU 465I Methods of Teaching Religious Education	3 credits/37.5h			M.R.E./Rel Ed spec.
	EDU 466 B Methods of Teaching Economics	3 credits/37.5h			M.Ed./Geo spec.
	EDU 466 C,D,E Methods of Teaching General Business	3 credits/37.5h			M.Sc/Bus spec.
Semester 3	EDU 440-446 Secondary Student Teaching	3 credits/14.5 weeks		All courses listed above	Med./Msc./MBA
	EDU 490 Professional Seminar in Secondary Education	3 credits/37.5h			Ed./D/MRE
	Select one elective course (3 credits)				
	EDU 455 Assessment in Special Education		3 credits/37.5h		M.Ed
	EDU 228 Foundations of Multicultural Education		3 credits/37.5h		MRE
	EDU 690 Foundation in Catholic Education		3 credits/37.5h		MRE
Subtotal Course hours		30 credit hours	3 credit hours		
Total Program hours		33 credit hours			

Table 2. Course Schedule: Primary/Junior Concentration

Year & Semester	Course Title	Total Core Course Semester Hours	Total Non-Core Course Semester Hours	Course Prerequisites & Co-prerequisites	Highest Qualification earned & discipline of study (or required)
Year 1 24 credits					
Semester 1	EDU 423 Foundation of Education & Law	3 credits/37.5h			Ed.D./M.Ed
	EDU 436 Human Development, Learning & Motivation	3 credits/37.5h			Ph.D.
	EDU 439 Characteristics of Students With Special Needs	3 credits/37.5h			Ph.D.
	EDU 448 Foundation of Literacy				M.Ed/Ph.D
Semester 2	EDU 451 Assessment of Learning	3 credits/37.5h		Foundations courses (EDU 423, 436, 439, 448)	Ph.D./M.Ed
	EDU 430 Methods of Teaching in P/I	3 credits/37.5h			M.Ed
	EDU 431 Methods of Teaching Math/ Science in P/I	2 credits/25h			Ph.D
	EDU 432 Methods of Teaching Health/ P.E./Arts in P/I	2 credits/25h			Ph.D.
	EDU 433 Methods of Teaching Social Studies & Language Arts in P/I	2 credits/25h			MSED
					M.Ed/MRE
Year 2 6 credits					
			3 credits		
Semester 3	EDU 447 Elementary Student Teaching	3 credits/37.5h		All coursework from year 1.	M.A
	EDU 491 Professional Seminar in Elementary Education	3 credits/37.5h			Ph.D./Ed.D
					M.A
	Select one elective (3 credits): EDU 228 Multicultural Education EDU 476 Literacy Principles & Practices in P/I EDU 690 Foundation in Catholic Education		3 credits/37.5h 3 credits/37.5h 3 credits/37.5h		MRE MRE PhD
Subtotal Course hours		30 credit hours	3 credit hours		
Total Program hours		33 credit hours			