

## Submission Guidelines for Public Organizations

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**Applying for Renewal of Ministerial Consent under  
the *Post-secondary Education Choice and  
Excellence Act, 2000***

**Postsecondary Education Quality Assessment Board**

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# Submission Guidelines for Public Organizations:

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## Applying for Renewal of Ministerial Consent under the *Post-secondary Education Choice and Excellence Act, 2000*

These *Guidelines* are for Public Organizations seeking to renew consent of the Minister pursuant to the *Post-secondary Education Choice and Excellence Act, 2000* (the Act). The *Guidelines* outline the information to be submitted to the Postsecondary Education Quality Assessment Board (PEQAB) for review of applications for consent renewals.

PEQAB requirements for new program submissions are addressed in the *Submission Guidelines for Ministerial Consent*.

Applicants should note that the Board may revise its documents from time to time, and the onus is on the applicant to ensure that it is using the most current version of the Board's *Guidelines*.

Inquiries about the Board's criteria or procedures should be directed to:

Postsecondary Education Quality Assessment Board Secretariat  
900 Bay Street  
23rd Floor, Mowat Block  
Toronto, ON M7A 1L2  
Telephone: 416-212-1230  
Fax: 416-212-6620  
E-mail: [peqab@ontario.ca](mailto:peqab@ontario.ca)  
Web: <http://www.peqab.ca>

These *Guidelines* address only the Board's submission requirements for the review of applications for renewal of consent referred to it by the Minister. For an overview of the Board, and its assessment criteria and procedures, organizations should refer to the *Handbook for Public Organizations*. Inquiries about the application and consent process, the Act and its regulations, the activities subject to the Act and the Minister's requirements should be directed to the Universities Unit of the Ministry of Training, Colleges and Universities.

The preparation of these *Guidelines* has benefited from the advice of stakeholders and the work of other accrediting and quality assurance bodies, including:

- the British Columbia Degree Quality Assessment Board (DQAB);
- the Campus Alberta Quality Council (CAQC);
- the Maritime Provinces Higher Education Commission (MPHEC); and
- the regional accrediting bodies of the United States:
  - Middle States Association of Colleges and Schools;
  - New England Association of Schools and Colleges;
  - North Central Association Higher Learning Commission;
  - Northwest Commission on Colleges and Universities;

- Western Association of Schools and Colleges; and
- Southern Association of Colleges and Schools.

We are also grateful to the many stakeholders who contributed their comments during the preparation of these *Guidelines*.

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## Submission and Mailing Instructions

All applications for consent are to be addressed and submitted to the Minister of Training, Colleges and Universities. There must be a separate submission prepared for each program for which the applicant is seeking the Minister's consent.

Public organizations applying for renewal of ministerial consent are required to submit the following materials.

1. Three (3) paper copies of each of the following application materials required by the Minister:
  - A letter of application to the Minister of Training, Colleges and Universities stating the program for which renewal is sought.
  - A signed copy of the "Applicant Acknowledgement and Agreement" form as provided in the *Directives and Guidelines for Applying for Ministerial Consent under the Post-secondary Education Choice and Excellence Act, 2000*.
2. Application fee: a cheque or money order for \$5,000 CDN payable to the Ontario Ministry of Finance.
3. An electronic file in PDF format for posting on the PEQAB website that contains the letter to the Minister, the program abstract and "Undergraduate Course Schedule 2" or "Graduate Course Schedule 2" (see pages 4 and 6 of these *Guidelines*).
4. A submission for PEQAB review prepared in accordance with these *Guidelines*.

**Send all materials to:**

The Minister of Training, Colleges and Universities  
c/o The Universities Unit  
900 Bay Street  
9th Floor, Mowat Block  
Toronto, ON M7A 1L2

The information submitted according to these *Guidelines* is collected pursuant to the *Freedom of Information and Protection of Privacy Act* and the *Post-secondary Education Choice and Excellence Act, 2000*.

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# Instructions

Prepare and submit materials in accordance with the instructions that follow.

- Prepare a submission consisting of the following sections:
  1. Program Abstract
  2. Course Schedules
  3. Report and Assessment against PEQAB Standards and Benchmarks
  4. Program Self Study
  5. Course Outlines
  6. Faculty CVs
  7. Academic Calendar
  8. Policies
  9. Additional Materials
- Provide paper and/or electronic files as specified in the following pages for each section. The program abstract and "Undergraduate Course Schedule 2" or "Graduate Course Schedule 2" will be posted on the PEQAB website.
- Clearly indicate which information requested in a particular section is not applicable to the submission or is not available. For example, if advanced standing is not offered, then include in the relevant section a statement that the policies on advanced standing are not applicable to this program.
- The submission will contribute to the review of the application against the standards and benchmarks, articulated in Chapter 5 of the *Handbook for Public Organizations: Applying for Ministerial Consent Under the Post-secondary Education Choice and Excellence Act, 2000*. The *Handbook* should be consulted to clarify any questions regarding the review process and the assessment criteria. **Please note:** Samples of student work will be reviewed by the Quality Assessment Panel.
- Only complete submissions will be processed. Submissions that do not follow these *Guidelines* or are incomplete will be returned to the applicant to be completed.

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## Section 1: Program Abstract

(4 paper copies and 1 electronic copy in PDF format)

Include an abstract of approximately 100–200 words that summarizes the program outcomes, employment opportunities for graduates and/or opportunities for further study.

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## Section 2: Course Schedules

(See pages 3–6 for sample course schedules.)

(4 paper copies and 1 electronic copy in PDF format of "Undergraduate Course Schedule 1" or "Graduate Course Schedule 1", 1 electronic copy in PDF format of "Undergraduate Course Schedule 2" or "Graduate Course Schedule 2")

### Undergraduate Course Schedule 1

For undergraduate programs, attach a course schedule stating for each academic year, and by semester, the following information:

- the title of each course/other requirement;
- the type of course/other requirement (core or non-core);
- hours per course;
- course prerequisites, co-requisites and restrictions; and
- proposed instructors and their highest earned qualifications. Do not include qualifications in progress. If faculty is to be hired, indicate required credentials.

### Undergraduate Course Schedule 2

For undergraduate programs, attach a second course schedule that is identical to "Undergraduate Course Schedule 1", with the exception that it does not identify the names of instructors.

### Graduate Course Schedule 1

For graduate programs, attach a course schedule stating for each academic year, and by semester, the following information:

- the title of each course/other requirement;
- hours per course;
- course prerequisites, co-requisites and restrictions; and
- proposed instructors and their highest earned qualifications. Do not include qualifications in progress. If faculty is to be hired, indicate required credentials.

### Graduate Course Schedule 2

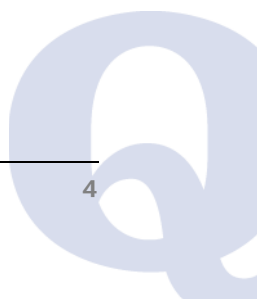
For graduate programs, attach a second course schedule that is identical to "Graduate Course Schedule 1", with the exception that it does not identify the names of instructors.

## Sample Undergraduate Course Schedule 1

Year and Semester	Course Title	Total Core Course Semester Hours	Total Non-Core Course Semester Hours	Course Prerequisites and Co-requisites	Instructor(s)	Highest Qualification Earned and Discipline of Study
<b>YEAR 1</b>						
Semester 1	Biology 101	48		Not applicable	Prof. MacDonald	PhD Biology
	Contemporary Canadian Literature (Liberal Arts)		56	Not applicable	Prof. Cooper Prof. Barry	PhD English PhD English
Semester 2	Biology 102	48		Biology 101	Prof. Rinaud Faculty to be hired	PhD Biology MA minimum, PhD preferred
	Ethical Practices in Genetic Research		46	Philosophy 101	Prof. Andrews	PhD Biochemistry
<b>...YEAR 4</b>						
Semester 1	Biology 400	48		Biology 302	Prof. Green	MSc Biology
Semester 2						
<i>Subtotal Course Hours</i>		144	102			
<i>Total Program Hours</i>		246				

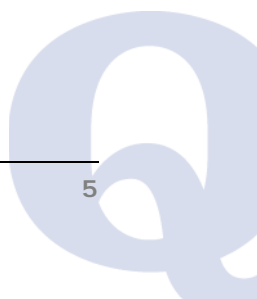
## Sample Undergraduate Course Schedule 2

<b>Year and Semester</b>	<b>Course Title</b>	<b>Total Core Course Semester Hours</b>	<b>Total Non-Core Course Semester Hours</b>	<b>Course Prerequisites and Co-requisites</b>	<b>Highest Qualification Earned and Discipline of Study</b>
<b>YEAR 1</b>					
<i>Semester 1</i>	Biology 101	48		Not applicable	PhD Biology
	Contemporary Canadian Literature (Liberal Arts)		56	Not applicable	PhD English PhD English
<i>Semester 2</i>	Biology 102	48		Biology 101	PhD Biology
	Ethical Practices in Genetic Research		46	Philosophy 101	PhD Biochemistry
<b>...YEAR 4</b>					
<i>Semester 1</i>	Biology 400	48		Biology 302	MSc Biology
<i>Semester 2</i>					
<i>Subtotal Course Hours</i>		144	102		
<i>Total Program Hours</i>		246			



## Sample Graduate Course Schedule 1

<b>Year and Semester</b>	<b>Course Title</b>	<b>Course Semester Hours</b>	<b>Course Prerequisites and Co-requisites</b>	<b>Instructor(s)</b>	<b>Highest Qualification Earned and Discipline of Study</b>
<b>YEAR 1</b>					
<i>Semester 1</i>	Social Theory and Method I	48	Not applicable	Prof. Jones	PhD Anthropology
	Evolutionary and Ecological Theory and Method I	48	Not applicable	Prof. Smith	PhD Anthropology
	Descriptive Linguistics	48	Not applicable	Prof. White	PhD Linguistics
<i>Semester 2</i>	Social Theory and Method II	48	Social Theory and Method I	Prof. Jones	PhD Anthropology
	Evolutionary and Ecological Theory and Method II	48	Evolutionary and Ecological Theory and Methods I	Prof. Smith	PhD Anthropology
	Semiotics and Communication	48	Descriptive Linguistics	Prof. White	PhD Linguistics
<b>YEAR 2</b>					
<i>Semester 1</i>	Critical Issues in Ethnology	48	Not applicable	Prof. Green	PhD Anthropology
	Forensic Anthropology	96	Not applicable	Prof. Williams	PhD Anthropology
<i>Semester 2</i>	M.A. Thesis			Faculty	PhD Anthropology
<i>Total Program Hours</i>		432			



## Sample Graduate Course Schedule 2

Year and Semester	Course Title	Course Semester Hours	Course Prerequisites and Co-requisites	Highest Qualification Earned and Discipline of Study
<b>YEAR 1</b>				
<i>Semester 1</i>	Social Theory and Method I	48	Not applicable	PhD Anthropology
	Evolutionary and Ecological Theory and Method I	48	Not applicable	PhD Anthropology
	Descriptive Linguistics	48	Not applicable	PhD Linguistics
<i>Semester 2</i>	Social Theory and Method II	48	Social Theory and Method I	PhD Anthropology
	Evolutionary and Ecological Theory and Method II	48	Evolutionary and Ecological Theory and Methods I	PhD Anthropology
	Semiotics and Communication	48	Descriptive Linguistics	PhD Linguistics
<b>YEAR 2</b>				
<i>Semester 1</i>	Critical Issues in Ethnology	48	Not applicable	PhD Anthropology
	Forensic Anthropology	96	Not applicable	PhD Anthropology
<i>Semester 2</i>	M.A. Thesis			PhD Anthropology
<i>Total Program Hours</i>		432		

## Section 3: Report: Assessment Against PEQAB Standards and Benchmarks

(4 paper copies and 1 electronic copy in PDF format)

The report should be brief. It is not meant to repeat the self study. The report is not expected to be more than 50 pages (although this will vary depending on the commitments made during the last review, and special challenges or developments over the period of consent).

This section should include at least the following:

### Executive Summary

Include a brief executive summary to summarize the report highlights and any changes and developments in the program since the last Board review.

### Report on Commitments

List any commitments made during the last Board review, and report on how these were addressed. Include commitments made in the submission (e.g., to deliver a particular curriculum, to set a particular admission standard) and also those made during the Board's review. Address significant changes made to the program during consent.

## Assessment Against Board Standards

Include a thorough, frank and accurate analysis of the program against the Board's standards and benchmarks. Identify the data that contributed to the analysis (which must be available to the assessors should they wish to review it), the strengths and weaknesses of the program and the actions that will be undertaken to address any weaknesses or areas for improvement.

Include 11 subsections, one corresponding to each of the Board's standards:

- Degree Level
- Admissions, Promotion and Graduation
- Program Content
- Program Delivery
- Capacity to Deliver
- Credential Recognition
- Regulation and Accreditation
- Nomenclature
- Program Evaluation
- Academic Freedom and Integrity
- Student Protection

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## Section 4: Program Self Study

(4 paper copies and 1 electronic copy in PDF format)

Provide the organization's program self study documentation, including:

- a copy of the self study that was submitted to the Program Evaluation Committee;
- curriculum vitae (CVs) of the members of the Program Evaluation Committee;
- the report of the Program Evaluation Committee; and
- the organization's action plan that responds to the issues identified in the report.

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## Section 5: Course Outlines

(1 electronic copy in PDF format)

Submit all course outlines.

For undergraduate programs, submit three (3) electronic files: the first is to include the core courses, the second is to include the non-core courses and the third is to include any bridging course outlines.

Submit all course outlines for each course, i.e., if there are three sections of a particular course that each use a different course outline, include all three.

The outlines must either be electronically searchable by name or course code (as identified in the Course Schedule), or include a table of contents.

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## Section 6: Faculty CVs

(1 electronic copy in PDF format)

Submit CVs of all faculty members.

For undergraduate programs, submit three (3) electronic files: the first is to include CVs of faculty assigned to teach the core courses, the second is to include CVs of faculty assigned to teach non-core courses and the third is to include CVs of faculty assigned to teach bridging courses.

For graduate programs, submit copies of the CVs of all faculty members responsible for teaching, curriculum development or supervision of students.

The CVs must either be searchable by name, or include a table of contents.

CVs are expected to contain at least the following:

- name;
- earned degrees (Specify discipline area. Label degrees in progress for fewer than 7 years “in progress”. Do not include degrees that have been in progress for longer than 7 years.);
- employment history;
- scholarly and professional activities;
- research funding; and
- publications.

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## Section 7: Academic Calendar

(1 electronic copy in PDF format)

Provide the current academic calendar that includes information on the degree program or a URL for that calendar.

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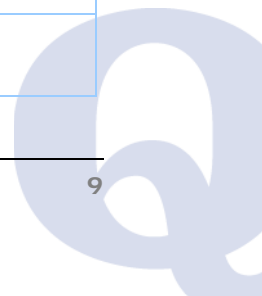
## Section 8: Policies

(1 electronic copy in PDF format)

Provide the following policies and procedures. Indicate which policy(ies) and/or procedure(s) has been updated since the last Board review.

The policies must either be searchable by name, or this section must include a table of contents. Indicate whether each policy submitted is a draft or has been formally approved by the applicant’s governing body. For each approved policy, identify the approving body and the date that the policy was adopted. (Note: Policies marked with an asterisk are expected to be readily available to the public.)

Policy/Procedure	Name of Policy/Procedure (please insert extra lines as required)
<b>Admission, Promotion and Graduation</b> Policies and procedures pertaining to:	
<ul style="list-style-type: none"> <li>admission of mature students (for undergraduate programs)*</li> </ul>	
<ul style="list-style-type: none"> <li>the level of achievement required of students in the program for promotion within the program and for graduation*</li> </ul>	
<ul style="list-style-type: none"> <li>academic remediation, sanctions and suspension for students who do not meet minimum achievement requirements*</li> </ul>	
<ul style="list-style-type: none"> <li>credit transfer/recognition (including any bridging requirements for certificate/diploma to degree laddering)*</li> </ul>	
<ul style="list-style-type: none"> <li>entrance examinations and advanced placement based on prior learning assessments for “life experience”*</li> </ul>	
<b>Program Delivery</b> Policies and procedures pertaining to:	
<ul style="list-style-type: none"> <li>quality assurance of program delivery method(s)</li> </ul>	
<ul style="list-style-type: none"> <li>mechanisms and processes for student feedback regarding program delivery</li> </ul>	
<ul style="list-style-type: none"> <li>blended, hybrid, and online learning modes of delivery</li> </ul>	
<ul style="list-style-type: none"> <li>professional development of faculty including the promotion of curricular and instructional innovation as well as technological skills</li> </ul>	
<b>Capacity to Deliver</b> Policies and procedures pertaining to:	
<ul style="list-style-type: none"> <li>academic/professional credentials required of present and future faculty teaching courses in the program</li> </ul>	
<ul style="list-style-type: none"> <li>academic/professional credentials required of present and future faculty acting as research/clinical/exhibition supervisors in the program</li> </ul>	
<ul style="list-style-type: none"> <li>the requirement to have on file evidence, supplied directly to the organization by the granting agency, of the highest academic credential and any required professional credential claimed by faculty members</li> </ul>	
<ul style="list-style-type: none"> <li>the regular review of faculty performance, including student evaluation of teaching and supervision</li> </ul>	
<ul style="list-style-type: none"> <li>the means for ensuring the currency of faculty knowledge in the field</li> </ul>	
<ul style="list-style-type: none"> <li>faculty teaching and supervision loads</li> </ul>	



<b>Policy/Procedure</b>	<b>Name of Policy/Procedure (please insert extra lines as required)</b>
<ul style="list-style-type: none"> <li>• faculty availability to students</li> </ul>	
<b>Program Evaluation</b> Policies and procedures pertaining to:	
<ul style="list-style-type: none"> <li>• internal periodic review of the program</li> </ul>	
<b>Academic Freedom and Integrity</b> Policies and procedures pertaining to:	
<ul style="list-style-type: none"> <li>• academic freedom</li> </ul>	
<ul style="list-style-type: none"> <li>• academic honesty and the organization's procedures for informing faculty and students about, and ensuring their compliance with, policies pertaining to academic honesty</li> </ul>	
<ul style="list-style-type: none"> <li>• the ownership of intellectual products of its employees and students*</li> </ul>	
<ul style="list-style-type: none"> <li>• research involving humans and/or animals, and the management of research funds*</li> </ul>	
<b>Student Protection</b> Policies and procedures pertaining to:	
<ul style="list-style-type: none"> <li>• the resolution of students' academic appeals, complaints, grievances and/or other disputes*</li> </ul>	
<ul style="list-style-type: none"> <li>• student dismissal*</li> </ul>	

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## Section 9: Additional Materials

(4 paper copies and 1 electronic copy in PDF format)

Complete the checklist provided below to assist the Board to locate relevant materials, and to identify any addenda to the submission. Include in an addendum any item identified in the table that is not included in the self study or academic calendar.

**For each item below, indicate by entering the page number(s) in the column(s) to the right where the information (or assessment of the information) can be located. If additional rows are required, please add them.**

**Self Study      Academic Calendar      Addendum**

**Admission, Promotion, Graduation and Enrollment**

Direct entry admissions requirements			
Admissions statistics for direct entry: enrollments in the most recent four years of the program, average and range of achievement level for entry into the program for each of the four years			
Requirements for advanced standing in the program			
Admissions statistics for advanced standing: percentage of students admitted at an advanced level in the program for each basis of entry (PLAR, credit/credential recognition)			
Retention statistics for the most recent four years of the program (and the method used to calculate them)			
In cases where the program provides degree completion arrangements for holders of other credentials (or completion of a portion of those credentials) the gap analyses that identify gaps in knowledge and skills and how those are addressed			
Level of achievement required for promotion within and graduation from the program			

**Curriculum**

Program Advisory Committee members and minutes			
Learning Outcomes <ul style="list-style-type: none"> <li>• degree outcomes</li> </ul>			
<ul style="list-style-type: none"> <li>• program outcomes</li> </ul>			
<ul style="list-style-type: none"> <li>• breadth outcomes (for undergraduate programs)</li> </ul>			
Work Experience (where relevant) <ul style="list-style-type: none"> <li>• requirements</li> </ul>			
<ul style="list-style-type: none"> <li>• learning outcomes</li> </ul>			
<ul style="list-style-type: none"> <li>• evaluation strategies</li> </ul>			
<ul style="list-style-type: none"> <li>• supports</li> </ul>			

**Credential Recognition**

Employer recognition			
Recognition for further study			
Accreditation status (where relevant)			

**Physical and Learning Resources for the Program**

Library resources			
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<b>For each item below, indicate by entering the page number(s) in the column(s) to the right where the information (or assessment of the information) can be located. If additional rows are required, please add them.</b>	<b>Self Study</b>	<b>Academic Calendar</b>	<b>Addendum</b>
Computers, printers, other applicable technologies			
Classroom space			
Laboratory space, workstations, studios			
Specialized equipment			
Plan and schedule for the renewal and upgrading of resources			
<b>Faculty</b>			
Faculty/student ratio currently and for each year of delivery during consent			
<b>Program Delivery Methods and Resources</b>			
Administrative, professional and technical staff involved in delivery			
Consortial agreements where applicable			
Hardware, software and other technological resources to support online delivery			
<b>Optional Materials</b>			
Any material pertinent to the program review not captured in any other section			

